



Pinnacle-AP Student Behaviour Management Policy

1. Introduction

Pinnacle-AP is committed to providing a safe, supportive, and positive learning environment for all students. This policy outlines the expected standards of behaviour and the procedures for managing student behaviour. It aims to promote a culture of respect, responsibility, and self-discipline, enabling all students to thrive and achieve their full potential.

2. Principles

- **Respect:** All students and staff should be treated with respect and dignity.
- **Responsibility:** Students are expected to take responsibility for their actions and choices.
- **Safety:** We prioritise the safety and well-being of all students and staff.
- **Inclusivity:** We value diversity and promote an inclusive environment where everyone feels welcome and supported.
- **Positive Reinforcement:** We focus on recognising and rewarding positive behaviour.
- **Restorative Practices:** We utilise restorative practices to address conflicts and promote understanding.

3. Expected Behaviours

Students are expected to:

- Attend regularly and arrive on time.
- Engage positively in learning activities.
- Treat staff and fellow students with respect.
- Follow instructions and directions from staff.
- Use appropriate language and behaviour.
- Respect school property and the facilities at Sholing FC.
- Adhere to online safety guidelines.

4. Unacceptable Behaviours

Unacceptable behaviours include but are not limited to:

- Any form of harassment, bullying, or discrimination.
- Inappropriate language or behaviour towards students or staff.



- Disruptive behaviour that interferes with learning.
- Damage to property.
- Cyberbullying.
- Failure to follow instructions from staff.

5. Addressing Concerns

- **Positive Reinforcement:** Positive behaviour will be acknowledged and rewarded.
- **Restorative Practices:** Conflicts will be addressed through restorative conversations and mediation.
- **Individualised Behaviour Plans:** For students with specific behavioural needs, individualised plans will be developed.
- **Escalation:** Persistent or serious misbehaviour will be addressed by the DSL (Designated Safeguarding Lead).
- **Reporting:** Safeguarding concerns will be reported immediately to the DSL.

6. Safeguarding

Any concerns about a student's welfare or safety must be reported immediately to the Designated Safeguarding Lead (DSL), Rhonda Thomas.

7. Review

This policy will be reviewed annually.

Rhonda Thomas

Pinnacle-AP